



Title I, Part A School-Parent Compact 2025-26

The Troth Street Elementary School, and the parents of the students participating in activities, services and programs funded by Title I, Part A, agree that the School-Parent Compact outlines how the parents, the entire school staff, and the students will share in the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State high academic standards (ESSA Section 1116[d]).

Describe how the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under Title I, Part A to meet the challenging State academic standards, and the ways in which each parent will be responsible for supporting their children's learning; and participating, as appropriate, in decisions relating to the education of their children and positive use of extra-curricular time (ESSA Section 1116[d][1]):

The Troth Street staff, and the parents of the students participating in activities, services and programs funded by Title 1, Part A, agree that the School-Parent Compact outlines how the parents , the entire staff, and the students will share in the responsibility for improved student academic achievement and the means by which the school and parent will build and develop a partnership that will help children achieve the State high academic standards (ESSA Section 1116[d]). The following is what we all agree to:

Describe how the importance of communication between teachers and parents on an ongoing basis through, at a minimum the following means (ESSA sections 1116[d][2][A-D]):

- (A) parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed at the compact relates to the individual child's achievement;
- (B) frequent reports to parents on their children's progress;
- (C) reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and
- (D) ensuring regular two-way, meaningful communication between family members and school staff, and to the extent practicable, in a language that the family members can understand.

TEACHER'S SECTION

I understand the importance of the school experience for every student and my role as a teacher. Therefore, I agree to carry out the following responsibilities to the best of my ability:

- Teach California Standards based challenging curriculum so your child will continually learn
- Communicate with you regarding your child's progress and other important school information
- Provide a safe, positive and healthy learning environment for your child's success
- Provide clear standards of achievement for your child and provide means for you to support these standards at home
- Teach all the necessary concepts to your child before regular homework is assigned
- Have student write in their planner's daily

Teacher Signature: _____ Date: _____

STUDENT'S SECTION

I realize that my education is important. I know I am the one responsible for my success. Therefore, I agree to carry out the following responsibilities to the best of my ability:

- Get to class on time every day that I'm not ill
- Turn in completed homework and classwork on time
- Be responsible for my behavior

- Be a cooperative learner
- Strive to be a good problem solver, yet ask for help when I need it
- Be responsible for writing in my planner

Student Signature: _____ Date: _____

PARENT'S/GUARDIAN'S SECTION

I understand that my participation in my child's education will help his/her achievement and attitude. Therefore, I will continue to carry out the following responsibilities to the best of my ability:

- Provide a quiet place/time for my child to do homework
- Encourage my child to complete homework
- Read all school communication (check backpacks, folders)
- Attend Back-to-School Night, Parent/Teacher Conferences, and other school events
- Encourage my child to engage in reading and/or writing activities for at least 15 minutes daily on a regular basis (minimum 4 days a week)
- Make sure my child gets adequate sleep and has a healthy diet
- Support the school's/district's homework, discipline, attendance policies, and dress code
- Get my child to class on time every day he/she is not ill
- Make sure I read, check and sign the planner daily

Parent/Guardian Signature: _____ Date: _____

This Compact was established by Troth Street Elementary School on September 2025, and will be in effect for the period of September 2025 to September 2026. The school will distribute the Compact annually to all parents and family members of students participating in the Title I, Part A program on, or before: November 2025.

Jacqueline Stump, Principal

Name and Title of Authorized Official



Signature of Authorized Official

09/15/2025

Date

California Department of Education

April 2020